

School Mission/Vision

School Mission Statement:

Howe Community School is a neighborhood hub that brings together families, school staff, and community partners. Howe Community School provides students, families, and community members with integrated and quality academic, enrichment, health, and social services to succeed in school and in life. The values of equity and social justice are at the core of community schools.

School Vision Statement: Howe is a place of excellence where **ALL** students are resilient, capable, brilliant learners who are empowered to reach their full potential and make valuable contributions to society.

2018-21 School-wide Achievement Results ([Howe School Report Card](#))

2020-21 Achievement Goals and Measures

Strong Core Instruction Program	<p>Literacy: By June 2023, all K-5 students who were assessed using independent running records as of October 2022, will make at least one year of growth or be on grade level according to their independent reading level.</p> <p>Math: By the end of the 2022-2023 school year 20% of our K-5 students who were able to be assessed at BOY will score proficient or advanced on the grade level end of year assessment in the Spring of 2022.</p>
Wrap-Around Supports and Opportunities	<p>Increase availability and opportunity for students and families to access services that support academics, health, and wellness. These services are available before, during, and after school and are provided year round to the full community. These needs will be identified from the family surveys.</p> <ol style="list-style-type: none"> 1. Reduce the barriers to transportation by providing ways for students to get to school on time. 2. Increase the number of students accessing the After School Program to allow students to access the full day of opportunities. 3. Increase the opportunities and access for health service for families and scholars to decrease the amount of time spent out of school 4. Increase the amount of programming opportunities for scholars and families, as identified by survey to support school day attendance. 5. Increase the number of books scholars have at their home libraries <p>Students will have access to high-quality afterschool and day programs.</p>
Positive Discipline Practices	<p>Continue to build and grow capacity around culturally authentic and responsive practices, during the 22-23 school year we will focus on cultural and linguistically responsive coaching and do a focus on the 5 main restorative practices. Students will be able to demonstrate knowledge of restorative practices.</p>
Authentic Family and Community Engagement	<p>By the end of 2022-23 school year, Increase parent involvement and engagement in event planning and participation. This will be through school events and extended learning</p>

	opportunities. Continue to plan designated activities and programming identified from needs assessment.
Professional Learning Focus (Based on Needs Assessment)	
	Our community success plan focuses on the high-impact evidence-based teaching strategies of professional development, monitoring impact, and evidence-based teaching.
High Priority Strategies/Action Steps	
	<ul style="list-style-type: none"> Professional development that is identified from data. We will use our CLT's to review data and select staff practices that will have the highest impact on student success. The staff will be focusing on conferring and small-group instruction. Our grades K-2 will be focusing on phonics and early literacy. The staff will continue to build their cultural competence to best serve our scholars and families. We will provide support and learning and collaborative connections with our parents.
	Monitoring Impact - Data-focused collaborative learning team reviews, walk-throughs, grade-level progress monitoring, and collaboration with interventionists and coaches.
	Evidence-based teaching - We chose to have two coaches to improve universal literacy instruction. We will utilize the Lucy Calkins curriculum for teaching reading and writing and <i>Bridges in Mathematics</i> to support the curriculum.

*This public document represents a summary of the school success plan and continuous improvement process.
Please contact the school principal for additional information on the comprehensive plan.*